

The Mattie J.T. Stepanek Foundation #Pathways2Peace Program www.MattieOnline.com

Peace Plan Guideline Form

Use this form as a *guideline*. Feel free to be creative, and to make any changes or additions that best reflect your goals and activities.

Also, not all questions will be relevant for all facilitators/communities.

Facilitator/Community Information	
Name of contact person:	
Address of contact person:	
Phone:	E-mail:
Purpose of Peace Plan: Peace Certification	Peace Activity Certificate Peace Event Participation (e.g., Peace Day)
This Peace Plan is for: 1-5 individuals/Family	Small Group (5-50) Large Group (50-150) Community-wide Activity
Name of group/community (if applicable):	
Type of group/community (e.g., school, club, spiritu	nal, business):
Approximate size of community:	Website:
Additional information:	
 Reflect - on a chosen Mattie quote, per peace within oneself / attitudes / "was Respond - to the chosen peace elements." 	"template rooted in Mattie's peace messages. Doup in planning your personalized Peace Journey if requested. Doem, book, or peace element / character trait Bant/seek" peace personal/group considerations & conversations Bent or theme with ongoing conversation & creative activities Boits / "live/make" peace personal/group hands-on activities & actions
 Reach out - with the chosen peace el peace with those beyond the group 	ement & Peace Plan to another/different person/community / reality / "share/bring" peace inform/inspire others beyond the self/group
Name of Peace Plan:	Peace Plan Information
Type of Peace Plan (check one): Lesson Plan (e.g., classroom e.g., clas	or business; education-related activity at home/school/work) personal goals/activities related to a peace concept/choice/characteristic) personal or group activity/service within or beyond the home/school/business)

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Who is/was involved in creating t	his Peace Plan?	
How many people participate(d) i	n this Peace Plan activity? _	
How many people might the Peac	e Plan impact?	
Subject area (if Lesson Plan):		
Relationship to State Standards (if Lesson Plan):	
When will (or was) the Peace Plan	n be carried out?	
Where will (or was) the Peace Pla	n be carried out?	
Who will be (or was) involved in o	carrying out the Peace Plan	?
How much time is needed to carr	y out your Peace Plan?	
Objectives and Goals		
Please list 1 to 3 objectives or g	oals for your Peace Plan:	
1		
2		
Preparation Activities		
What materials did you read or	explore by or about Mattie t	o begin preparing your Peace Plan?
Book(s) or essays/excerp	ots):	
Poem(s) or quotes:		
Mattie's website page(s):		
Mattie "peace elements"	or "character traits":	
Peace Tips Guide and/or	other (describe):	
What types of "reflection" activ	ities (personal or group) we	re useful in preparing your Peace Plan?

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Vhat materials are/were needed	I for your Peace Plan? (e.g.,	art supplies, transportation, tables/chairs, projector, etc
Are/were there any costs invo	lved this Peace Plan? If yes,	please share amount, and source(s) of funding:
What modifications can be ma	nde for this Peace Plan if nee	eded? (e.g., for disabilities, for other age groups, etc)
eace Plan Activity Steps Please use this space to list a (i.e., details abou		ur Peace Plan so on can be bullet points, list, or narrative)
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Closure and Extension Act Please use this space to desc		was brought to closure, or how "peace" will continue.

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Feedback and Suggestions			
Please use this space to describe your personal reflections about this Peace Plan.			
What worked well? What could		nis Peace Plan?	
		formal) by participants in this Peace Plan.	
		g, speaking, doing, and being – in the good times and in ith peace as a choice, as a result of this experience?	
Additional comments or tho	ughts:		